| Q | uesti | on | Answer | Marks | Part Marks a | and Guidance |
|---|-------|-------|---|-------|--|--|
| 1 | (a) | | £11 or 1100p | 1 | | |
| | (b) | (i) | C = 0.2w + 8 | 1 | | |
| | | (ii) | 7.5 with supporting algebra | 3 | M1 for 0.6w + 5 = their (0.2w + 8) Dep M1 for their 0.4w = their 3 If 0, SC1 for 7.5 as final answer | i.e. a correct equation involving <i>w</i> i.e. collecting <i>w</i> and numbers If simultaneous equations used then M1 for <i>C</i> = 9.5 (must be clear) and Dep M1 for substitution in either equation |
| | | (iii) | No number of windows gives the same cost or Richard is cheaper for [up to] 7[.5] windows oe | 1 | | FT sensible comment following any non-integer answer See appendix for exemplar comments |

| 2 | (a) | 1,, 0.25, 0.125,, | 2 | B1 for two values correct | Accept 1⁄4, 1/8 |
|---|-----|--|----------|---|-----------------|
| | (b) | 5 or 6 of <i>their</i> points correctly plotted <u>Curve</u> through <i>their</i> six points | 1 FT1 | ± ½ small square ± ½ small square. Continually decreasing curve. Not too thick or hairy. | |
| | (c) | 1.2 to 1.4 | 1 | | |

| 3 | Expression | 1 | |
|---|------------|---|--|
| | Equation | 1 | |
| | Identity | 1 | |
| | | | |

| 4 | (a) | | [C =] 0.3n + 120 oe | 2 | Accept $0.3 \times n$, $n0.3$ etc Ignore £ or p M1 for $0.3n$ seen If 0 scored then SC1 for [C =] $30n + 120$ or $30n + 12000$ oe | Condone <i>m</i> or <i>x</i> etc, except <i>c</i> , used instead of <i>n</i> |
|---|-----|---|---------------------|---|---|--|
| | (b) | (| 75 | 3 | nfww M1 for 110 = 0.4 <i>n</i> + 80 M1 for 30 = 0.4 <i>n</i> If 75 found, allow full marks for greater answer including eg journey from bus depot | First M1 for substitution (may be earned after rearrangement) Second M1 for one correct constructive step in solution or initial rearrangement eg $B - 80 =$ 0.4 <i>n</i>) Just 30 = 0.4 <i>n</i> seen implies both M1 s If no algebra allow: M1 for 110 – 80 or 30 seen, but not 30p M1 for 30/0.4 or (110 – 80)/0.4 or for 0.4 × 75 = 30 Allow B3 for correct solution arrived at after trial and improvement |

| (ii |) Leading [question] oe | 1 | Or biased or 'it needs response categories' | Accept eg 'it's too vague – I don't know what good means' 0 for 'it can only be answered Yes or No' |
|-----|--|---|--|---|
| | 'Do you think that your bus hire was good value for money' or Suitable version with responses eg 'Yes/No' boxes or at least 3 'non- overlapping' categories covering all eventualities | 1 | Accept other 'Do you think that' also trying to improve on other aspects of wording 0 for any 'Don't you think that' | Condone improved question if additional question eg 'Why?' See appendix for exemplars |

| 5 | (a) ♠ | 70 <i>n</i> + 150 oe | 2 | M1 for 70 <i>n</i> oe or for e.g. 70 <i>x</i> + 150 oe | Accept 70 × n , n 70, etc; or capital N ignore £ or p; |
|---|----------|---|---|---|--|
| | (b) ♠ | 70 <i>n</i> + 150 = 3300 or 3300 - 150 = 70 <i>n</i> | 1 | or FT from <i>their</i> (a); must see equation to gain this mark | Allow other letters |
| | | 45 | 2 | M1 for one correct step in solving <i>their</i> equation eg $70n = 3150$ but M0 for just $3300 - 150 = 70n - not$ sufficient SC1 for embedded answer on answer line or in body of script | allow M1 for $n = \frac{C - 150}{70}$ seen and then 3300 substituted for C even if no equation with <i>n</i> then seen ignore £ or p allow M1 for correct step in solving inequality and then A1 for $n \le 45$ |

| 6 | (a) | 18y + 30 as final answer | 1 | | |
|---|-----|--------------------------------|---|---|--|
| | (b) | 5(y-3) as final answer | 1 | oe Condone omission of final bracket; allow inclusion of multiplication sign | |
| | (C) | $\frac{13}{2}$ as final answer | 3 | oe ignore subequent conversion M2 for 2x = 13 Or M1 for one side of this correct or for x terms or constant term collected correctly AND M1 for <i>their</i> answer correct FT (rot to at least one dp if needed), after at least M1 earned | eg M1 for $2x - 2 = 11$ eg allow final M1 for 1.08 after $12x = 13$ |

| 7 | (a) | C = 30 + 25 <i>n</i> oe | 2 | M1 for 25 <i>n</i> oe | Must have $C = \text{ for } 2 \text{ marks}$ Ignore £ signs; accept $25 \times n$; condone $n25$ and N used for n |
|---|-----|-------------------------|---|---|--|
| | (b) | 2.5 oe | 2 | M1 for 62.5(0) = $25n$ or for 62.5(0)/25 Allow SC2 for answer 2 < n < 2.5 with justification that Dave's Plumbing may round times up to next half hour | Allow 2 for 2h 30m Allow M1 for 25 × 2.5 + 30 = 92.50 or similar as answer |

| 8 | (a) | | Correct expansion of brackets to $6x - 3$ [= 6] 6x = 9 or 6x - 9 = 0 or FT $x = \frac{9}{6} \text{ or } \frac{3}{2} \text{ or } 1.5 \text{ oe or FT}$ | M1 M1 M1 | Need not be in equation, but if in eqn, rhs must be correct; or M1 for correct division to $2x - 1 = 2$ For correct collection of terms, FT isw for wrong conversion or embedded answer after acceptable answer seen FT <i>their ax</i> = <i>b</i> or <i>their ax</i> + <i>b</i> = 0 for $a \neq 1$ or 0, $b \neq 0$ Allow B3 for $\frac{9}{6}$ or $\frac{3}{2}$ or 1.5 oe as answer nfww Or SC2 for embedded answer eg 6 × 1.5 - 3 = 6 | If their error leads to possible rounding, FT only for answer correctly rounded to 1 dp or rot to 2 dp or more Flow diagram: Allow M2 for complete, correct, reversed flow diagram from start Or M1 for $6x - 3 = 6$ and M1 for complete, correct, reversed flow diagram from that stage |
|---|-----|------|--|----------------|--|---|
| | (b) | (| 25.28 | 1 | Allow $\frac{632}{25}$ oe | |
| | | (ii) | 53 | 1 | | |

| 9 | (a) | | 10 <i>m</i> + 2 <i>d</i> | 2 | Accept 10× <i>m</i> + 2×d and other letters if clear B1 for 1 correct term seen | Mark final answer so eg 10 <i>m</i> + 2 <i>d</i> = 12 <i>md</i> scores B1 |
|---|-----|------|--------------------------|---|--|--|
| | (b) | (i) | 2t ² | 1 | Accept equivalent statements eg $2t \times t$ | Mark final answer |
| | | (ii) | 800 | 1 | | |

| 10 | (a) | 12 <i>a</i> ³ | 2 | Condone 12 × a^3 for 2 marks B1 for 12 $[a^k]$, accept $k = 0$ or B1 for $[k]a^3$ k not equal to 0 or SC1 only for 12 + a^3 | so 12 only scores B1 so <i>a</i> ³ only scores B1 |
|----|-----|--|------|---|--|
| | (b) | 25 | 2 | M1 for 4 × -2.5 × -2.5 or better soi or for 6.25 seen or SC1 for answers of -25 or 100 | |
| | (c) | 10 <i>x</i> – 35 [= 3] or 2 <i>x</i> – 7 = 3/5 | B1 | For dealing with brackets correctly | |
| | | 10 <i>x</i> = 38 or 2 <i>x</i> = 7.6 or FT | M1FT | For getting to form $ax = b$; FT <i>their</i> wrong first step for $a \neq 0$ or 1 and $b \neq 0$ | |
| | | [x =] 3.8 oe (accept 38/10 or better isw) | M1FT | FT <i>their ax = b</i> with <i>a</i> ≠ 0 or 1 or <i>b</i> and <i>b</i> ≠ 0 Allow B3 for 3.8 www | Allow FT at division step isw – does not need to be evaluated If division step not shown accept answer for 2^{nd} M1 correct to 2 sf or better Allow correct embedded solution in original equation as final answer to score full marks i.e. $5(2 \times 3.8 - 7) =$ |
| | (d) | 4x(3x+2y) | 2 | M1 for $2(6x^2 + 4xy)$ or $4(3x^2 + 2xy)$ or $2x(6x + 4y)$ or $x(12x+8y)$ | Condone final bracket omitted Allow with '×' signs |